#### APOLVACO3- ENVIRONMENTAL POLICY AND ADMINISTRATION

# **Learning Objectives:**

Students will be able to:

- LO 1. To know about the nature and importance of the environment. LO 2. To know the steps taken to protection of the environment.
- LO 3. The main objectives of the course is to create environmental awareness among the students.
- LO 4.To know the environmental Protection Movements and their role in India. LO 5. To identify the various environmental issues.

## **Course Outcomes:**

- After the successful completion of the course, the students will be able to: CO 1.The students were able to understand the environment.
- CO 2.To understand and involve the students the needs to conserve and protect environment.
- CO 3. Knowledge about the present environmental issues.

#### Unit - I: Introduction

Meaning, Scope and Importance of Environmental Administration – Need to Conserve and Protect Environment – Problems of Development and Environment.

### Unit - II: Environmental Problem

Effects of Human Activities on the Qualities of Life - Air and Water Pollution - Health and Sanitation - Liquid and Solid Waste - Nuclear Waste - e waste.

### Unit - III: Environmental Movement

Popular Participation in Environment Movement – Genesis of Global Environmental Movements – People Movements in India: APPIKO and CHIPKO – Save Silent Valley Movement.

# **Unit - IV: Environment Protection Policy**

Evolution of Laws and Policies in India – Environmental Protection Policies – Regulations, Deforestation, Global Warming and Government Policies – Administrative actions.

### Unit - V: Environmental Issues

Study of Environmental Assets: Rivers, Ponds, Forests, Grasslands, Hills and Mountains – Study of Common Place, Insects and Birds – Climate Change – Role of Administration.

Students should submit a detailed report about any five environmental degradation issues in their respective areas and make the people aware about the harmful effects of environmental Pollution.

#### **TEXT BOOKS**

Arun Kumar, Environmental Problems Protection and Control, New Delhi:

- G. N Pandey, Environmental Management, New Delhi: Vikas Publishing House, 1977.
- S.P. Ahluwalia, and H.S. Bals, Environmental Education: Concepts and Contours, Education: Issues and Challenges, New Delhi. Ashish Publishing House, (1992).
- Suzanna Andrews and Others (ed.) The World Environment, Hand Book, New York: World Environment Centre, 1999.

### SUPPLEMENTARY READINGS

- IJPA Special Number on Environment An Administration, July September, 1990.
- Indian Institute of Public Administration, Environment Policy in India.2000
- Suresh Jain and Vimal Jain, Environment Laws in India.2000
- World Health Organisation, Environment, Pollution Control in Relatic to Development Report of WHO Expert Committee, 1993.